



Shantiniketan
International School

SNIS CHRONICLES

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OUR GUIDING FORCE



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A NOTE FROM THE SCHOOL

Dear Parents and Learners,

We are delighted to present the very first edition of SNIS News Flash, our quarterly newsletter, highlighting the key moments and achievements from the last quarter of 2025.

This past quarter has been an eventful and enriching period for our school community. From engaging classroom projects and collaborative learning activities to vibrant events and competitions, our students have had the opportunity to grow, explore, and excel in diverse areas. We are proud of the enthusiasm and dedication shown by both our learners and educators throughout.

This newsletter captures snapshots of these memorable experiences, celebrates student accomplishments, and offers insights into our ongoing efforts to foster a nurturing and dynamic learning environment.

We hope you enjoy reading this edition and stay connected with all the exciting things happening at SNIS!

Warm regards,
Team SNIS



SOARING HIGH...



Dr. SIDDHARTH POLINENI

Director

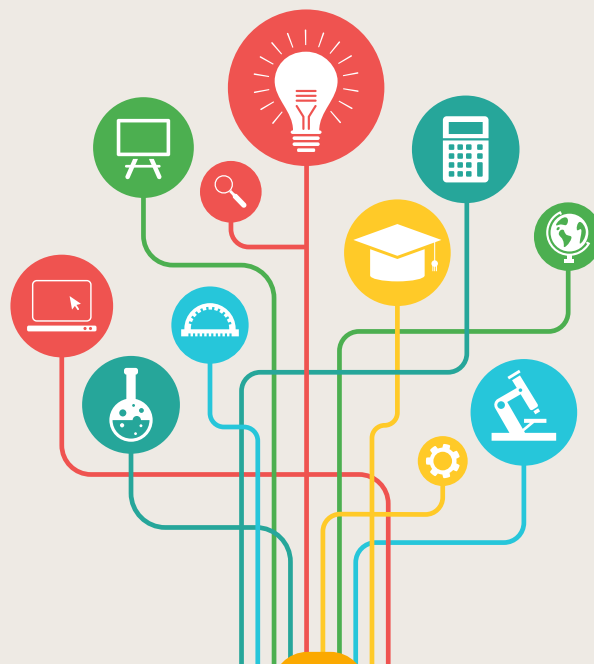
I'm overjoyed to witness the Shantiniketan family's growth! Our Bowrampet campus exemplifies our commitment to excellence, delivering top-notch education and infrastructure that nurtures young minds.

At SNIS, we prioritize:

- Instilling values that shape character
- Preparing students for future success
- Fostering innovation and continuous improvement

I'm grateful for our parents' trust, which builds a strong community. Our dedicated teachers play a vital role in shaping young minds, and I'm proud to have an exceptional team delivering outstanding education.

We emphasize personalized care for each child's journey, ensuring they thrive academically and personally. I eagerly look forward to celebrating our students' growth and achievements in the 2025-26 academic year!



UNDER THE MANGO TREE...



MEGHANA REDDY KOLAN

Director

1st December 2022 was when we had opened Shantiniketan's gates at Bowrampet. The campus has undergone many changes from that day till today. Back then we were a team of 5, sitting in a corner room in the Academic block, which had a long way to go before it looked like what it is today. All we could show the parents and aspiring teachers walking into the campus then, was our vision, our ideas and a few architectural drawings. Cut to 2025, our vision to have a school that is a haven of joyful learning is alive. Our team that has multiplied to over 70 has been instrumental in implementing our ideas and improvising many along the way. The mere drawings which we so dearly printed on the brochures stands tall in front of us today, proudly showcasing a strength of over 500 students.

Today as I see the little mangoes on the mango tree next to the administration block, I realize that the mango tree is one of the few things that remained that same in the 3 years on the campus! Bringing us the same joy each year, the mango tree stands as metaphor for the school's journey – grounded with deep roots but ever aspiring to reach the sky, while spreading joy all along.



LIVING OUR PHILOSOPHY

CULTURAL ROOTS, GLOBAL GROWTH

At SNIS, education is more than academics – it's about shaping well-rounded, globally aware individuals. Our motto, "Cultural Roots, Global Growth," reflects our commitment to instilling deep respect for heritage while fostering international-mindedness.

In today's interconnected world, students must develop the ability to navigate diverse perspectives, engage in meaningful cross-cultural exchanges, and embrace innovative thinking. Through our globally aligned curriculum, international collaborations, and multilingual programs, we provide students with the tools to become responsible global citizens while staying grounded in the values that define their identity.

Our school integrates experiential learning, cultural celebrations, and exploring local and global issues through academics to encourage curiosity and appreciation for different traditions, human commonality and respecting diverse perspective. Whether through Mock parliament, debates, exchange programs, or global citizenship initiatives, we empower students to think beyond borders while valuing their own roots.

Inclusivity remains at our core, and our extracurricular activities, from STEAM initiatives to educational excursions, empower students beyond the classroom. Together, let's continue to inspire, innovate, and shape a future of limitless possibilities!



Dr. SMITA BENUSKAR

Principal, Shantiniketan International School

ANNUAL CONCERT

The theme for this year's Annual Concert was "Sustainable Development Goal 15: Life on Land". The theme had been chosen to highlight the importance of protecting, restoring, and promoting sustainable use of terrestrial ecosystems. Our aim was to raise awareness among our students and the parent community about the critical role of biodiversity, forest conservation, and land restoration in preserving a healthy planet. Through this play, our learners inspired action and responsibility towards preserving our natural environment by presenting a skit titled "**Guardians of the Green: A Tale of Life on Land**"





ART EXHIBITION

The highlight of our Annual Concert was the Art Exhibition on the theme **“One World Many Brushes”** featuring stunning work created by students from Grade 1 to Grade 8. The students’ creativity and talent were on full display, with each piece showcasing their unique perspective and artistic skills. Our parent community procured the artwork of our learners and supported a worthy cause where the raised funds from the sales were donated to a local orphanage. It was a wonderful way to celebrate art while giving back to the community.



SAFETY PROTOCOLS AT SNIS - FIRE DRILL

A fire drill was recently conducted at our school to raise awareness about safety procedures and to ensure that all students are prepared in case of an emergency. During the drill, students practiced evacuating the building quickly and safely and learning important safety protocols aiming to reinforce the importance of staying calm and following instructions during such situations, ensuring the well-being of everyone on campus.



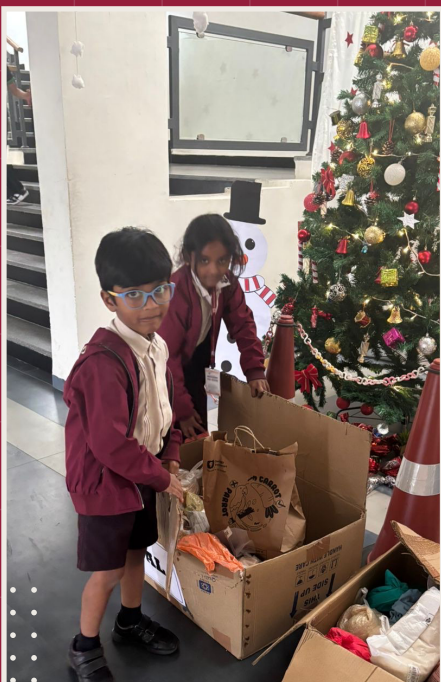
STEP TOWARDS A HEALTHY VISION

A comprehensive eye check-up for students was carried out at school to create awareness about eye health. The screening was carried out to identify early indicators of vision defects, ensuring that students receive timely care. This initiative helps in identifying vision issues that could affect students overall well-being.



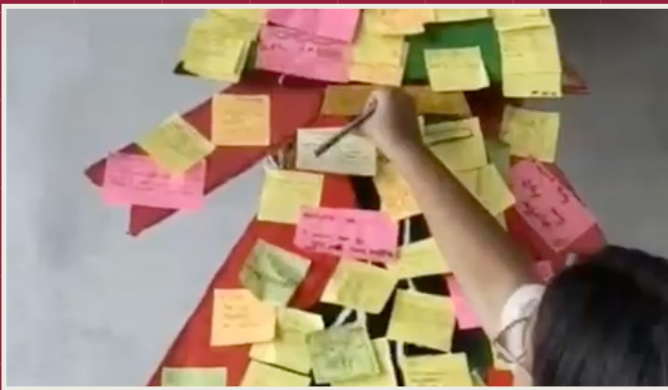
GRAINS OF GRATITUDE

In a heartwarming act of compassion, Shantiniketan International School launched the Grains of Gratitude donation drive, bringing joy and nourishment to less privileged children in our community. Students, parents, and staff came together to collect essential grains and food items, reinforcing the values of empathy and social responsibility. The smiles on the faces of the children who received these gifts were a powerful reminder that even the simplest acts of kindness can sow seeds of hope and dignity.



GOOD HABIT FESTIVAL

Burning the Ravana Within This year's Good Habit Festival at Shantiniketan International School took on a deeply personal dimension. In a symbolic act of self-reflection, students were invited to write down one negative habit they wished to overcome—be it procrastination, anger, disobedience, or fear—and stick it onto Ravana's ten-headed effigy. As the effigy was set aflame, it marked not only the mythological defeat of evil, but a personal vow by each student to conquer their inner Ravana. The event seamlessly blended cultural tradition with character education, empowering students to embrace positive change from within.



PROJECT PAANI

A Drop Towards a Greener Tomorrow As part of our ongoing commitment to sustainability, Shantiniketan International School proudly launched Project Pani, an innovative initiative focused on conserving one of our most precious resources—water. By harvesting condensation from air conditioners and collecting unused drinking water, the project repurposes every drop for campus gardening and cleaning needs. Beyond infrastructure, Project Pani encourages students to reflect on their role as environmental stewards, aligning their actions with SDG 6: Clean Water and Sanitation. It's a shining example of how small-scale actions can inspire large-scale impact.



CELEBRATING STUDENTS EXCELLENCE

SPELL BEE

The Spell Bee Finale for Grades 1-8 was a vibrant showcase of spelling, vocabulary, and language skills. With high energy and enthusiasm, students displayed their talent, making the event a great success that boosted both learning and school spirit.



OLYMPIAD EXAMINATION

The Olympiad competitions allowed students to showcase their skills in Science, Math, and English. With enthusiasm and dedication, many earned top honors, highlighting their academic excellence and love for learning.





STARS OF CONSISTENCY

Our learners excelled in academics, attendance, and sports, demonstrating exceptional dedication and achievement across all areas.



DEBATE



HPCL OIL CONSERVATION

STUDENTS' CORNER

LEARNING THROUGH PLAY

Kindergarten at SNIS is a place where learning comes to life through play. From engaging in imaginative role-play to experimenting with building blocks, our young learners have been developing crucial cognitive, social, and motor skills. Every day, they embark on new adventures, making connections to the world around them.



WONDROUS WEDNESDAYS

Our learners had a blast on Wonderous Wednesdays, where they conducted simple yet fascinating experiments. This hands-on approach to learning allowed them to explore science concepts in a fun and engaging way, sparking curiosity and creativity. Whether it was mixing colors or observing the change of states, the children were thoroughly captivated by their experiments.



FUN-FILLED FIELD TRIPS

Our learners went on exciting field trips as part of their Unit of Inquiry.





PYPX & INTERNATIONAL COLLABORATIONS

The Grade 5 PYP Exhibition, a key milestone in the IB Primary Years Programme, allowed students to explore real-world challenges linked to the UN Sustainable Development Goals (SDGs). This year, they collaborated online with Japanese peers, exchanging ideas and solutions on SDGs like No Poverty, Zero Hunger, Good Health, Climate Action, and Life Below Water, fostering global awareness and teamwork.

Students also engaged locally by visiting Goonj, an NGO that repurposes urban waste for rural development, and attended a session by the Robin Hood Army, which tackles hunger and waste redistribution. These experiences deepened their understanding of sustainability and community service.

Through this inquiry-based learning, students honed critical thinking, communication, and empathy, realizing their potential to drive meaningful change for a more equitable and sustainable world.





WELL BEING IN ADOLESCENCE

The "Well-being in Adolescence" session at SNIS empowered students with essential tools to navigate the challenges of this transformative stage, fostering emotional resilience and mental health awareness.

By addressing key aspects of adolescent well-being, the session underscored the importance of self-care, mindfulness, and building healthy relationships, supporting students' holistic growth.



Reflection on Adolescence and Well-being

Adolescence is a time of big changes – physically, emotionally, and socially. It's when we figure out who we really are, which can be tough with all the pressure from friends, family, and society. These pressures can lead to stress, anxiety, or self-doubt, but they're also part of learning and growing. Well-being in adolescence is about more than just staying physically healthy; it's about building strong emotional strength, having a good support system, and learning how to handle ups and downs. Friendships, family connections, and self-care – like maintaining a positive body image and balancing screen time – are key to stay grounded. In the end, adolescence is about figuring things out, making mistakes, and developing the tools we need to navigate life as we get older.

Manushree Jadhav 7A





My view on Collaboration with Japan School:

Shraddha Yamjala

Grade 5A

Shantiniketan International School

We the students of grade 5 from “Shantiniketan International School” had the honor to meet the Japan international school “Shinagawa International School”. We exchanged what we have learned about the SDG goals, talked about the actions we took to avoid problems, and explained where we went to learn more. We also asked each other questions like “Where did you went to prevent climate change?”, “What projects did you make related to life below water?” Etc.

Shinagawa International School students shared how they organized about not littering trash and plastic everywhere because it’s harming the earth. We shared about our experience on visit to place called “Goonj”. Goonj is group in India that helps people who don’t have enough clothes or food. They take things that others don’t need and turn them into useful things like blankets, bag, and even new made clothes. They give medical kits, family kits and clothes to the people who are in need, mostly in the villages. Goonj also helps people who got affected from big disasters like earthquakes, hurricanes and tsunami. This Goonj group will help with food, water and clothes to the people who lost everything. Their goal is to make sure everyone know matter where they live, have the basic things for them to live happily and healthily.

We also told them about Robinhood army (RHA) member who visited our school and explained what they do to prevent zero hunger. The RHA is a group of people who want to help stop hunger and food waste. They collect left over food from restaurants, hotels and other places where food is thrown away and give to people who need it. The volunteer called “Robins”, work together to make sure the food goes to the people who don’t have food to eat. The RHA also teaches others about hunger and how we can help by sharing food and not wasting it. RHA group started in India in 2014 and now they help people all around the world.

The teacher’s name was Ms. Macheo she was kind and generous with us. The students were kind too. Something new and cool which we learned was to spread awareness and clean the trash or plastic away just how they did. They also made a model of road with plastic, and it was very nice. They went to a park and cleaned the plastic there, that was so cool.

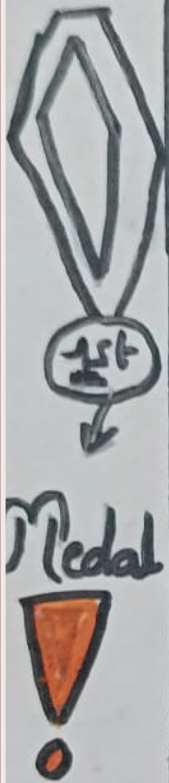
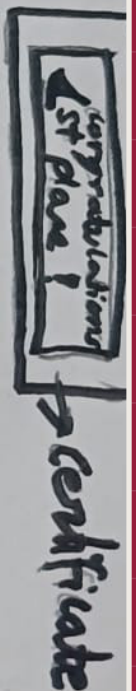
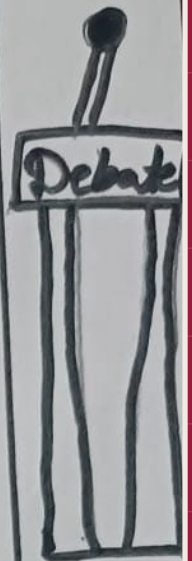
After this session we want to make a reflection immediately because this session with the school (Shinagawa International School) was so interesting and fun to know about each other from different countries. Where we learned about climate conditions, awareness on cleanliness by different models and how to implement them practically. I liked the way were communicating and sharing our thoughts. I felt happy because it is good to share and learn something useful topic from different country’s students.



Reflection about me Winning 1st place in Debate competition!

Winning the debate competition at my school was an incredible and amazing experience that boosted my confidence and sharpened my public speaking skills. The victory! In this competition has inspired me to continue improving and take on even greater challenges in future!

— Vaibhaw. CH, Grade VI B,
Shantiniketan International School



→ Scoreboard

RoboFest

Grade-6B Shritan Reddy P

Robofest was an exiting experience where we got to showcase our project Railway Gate Mechanism. Our Model demonstrated how an automated system can improve railway safety by using sensors to detect trains and control the gate accordingly. It was a great opportunity to explain the real-world applications of robotics in transportation. Interacting with teachers and fellow students and sharing our knowledge made the event more rewarding!

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